

Outline of Staff Development Sessions on SIOP 2010-2011 School Year

Developed by Stacie Noisey

Winter 2010 Innovative Methods Course Project Option 7 Developing an Action Plan for Staff Development

As a central office administrator, one of my duties is to plan and develop professional development opportunities for the faculty. I have created an action plan for the 2010-2011 school year for the teachers of English Language Learners as a strand of the District's Professional Development Calendar.

The beginning phase of this action plan will be the attendance of SIOP training hosted by the Lake County ROE, April 27 and May 11. I have identified teams of teachers and building administrators who will attend the SIOP workshop which is a train the trainer design.

The teachers and administrators who attend the SIOP workshop will meet during the summer to plan their presentations as outlined in the action plan. SIOP presentations will begin on the opening Institute Day in August and will continue throughout the year during early release and institute days. Since early release days are K-8 only, those sessions will need to be repeated for the 9-12 audience during institute days, or will need to be presented in smaller sessions to departments during PLC time on late start mornings.

In addition to the SIOP presentations, I will work with the ESL teachers to develop a standard 45 minute presentation as an overview of working with ELL students in the mainstreamed classroom. These presentations will introduce the teachers to an additive concept approach when working with ELL students as opposed to a subtractive approach.

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I believe a key component to making the action plan work will be staff development with the ESL teachers and those trained in the SIOP model. We will need time for planning, meeting, and debriefing to insure a quality product and a common belief system. Meetings will be scheduled monthly to achieve this end.

I have created a PowerPoint presentation that can be presented in segments to guide the SIOP workshops. We will be using the book *Making Content Comprehensible for English Language Learners: The SIOP Method* by Echevarria, Vogt, and Short. The slides summarize the chapters and provide an outline for the presentation. Application of the ideas will be important for teachers to apply what they are learning. Each workshop session will include an overview of the ideas, guided practice of the concepts introduced, and application time for teachers to apply the new concepts to their classroom instruction. Each professional development session will include an evaluation of the presentation as well as CPDUs for the attendees.

To provide ongoing support to the teachers, I will create a Wiki page where we can post all workshop materials, teachers can share ideas, and a forum for ongoing discussion about the application of the SIOP model.

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**What is it we expect students to learn?
How will we know when they have learned it?
How will we respond when they do not learn it?
What will we do if they already know it?**

Sessions focus on increasing student engagement so students acquire the content knowledge and develop the skills to become continuous learners. Sessions are designed to assist us in helping students:

- Define and prioritize meaningful goals.
- Discover and utilize learning strengths and preferences.
- Reflect critically on learning experiences and processes and recognize opportunities for growth.

In addition, please recognize that each of the offerings has the potential to assist us in implementing “RtI” or Response to Instruction/Intervention. Each of the sessions will model effective teaching and learning environments, and will provide teachers with instructional strategies for meeting the diverse needs of students.

Enduring Understanding:

District 95 staff members will understand that in a competent system all staff members believe that what they have collectively agreed to do is challenging, possible, and worthy of the attempt.

Outcomes:

Teachers will understand how to meet the needs of each student by:

1. implementing the district curriculum with integrity (guaranteed and viable)

Measurements:

When this is accomplished, we will have evidence that

1. teachers are discussing how to design learning experiences for students that address the Mission traits.
2. through the use of data teachers will identify learners who need support and those who need additional challenges.

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Institute Day Monday, August 23, 2010-

- Understanding by Design (AM)
- Understanding the Needs of English Language Learners
 - Introduction to ESL
 - Using the WIDA Standards for Lesson Development

Early Release (Middle and Elem) Thursday, September 23, 2010

- Introduction to SIOP
 - Lesson Planning and Building Background

Early Release (Middle and Elem) Wednesday, October 20, 2010

- Strategies to use with English Language Learners
 - Comprehensible Input and Strategies

Institute Day Wednesday, November 03, 2010

- Introduction to SIOP (9-12)
 - Lesson Planning and Building Background
- Strategies to use with English Language Learners (9-12)
 - Comprehensible Input and Strategies
- SIOP Application (K-5 sessions and 6-12 sessions)
 - Interaction, Practice/Application, and Lesson Delivery
 - Assessment of English Language Learners

Early Release (All Schools) Wednesday, November 10, 2010

- SIOP and Cooperative Learning Structures

Institute Day Friday, January 21, 2011

- Advanced SIOP Application
- Differentiating for All Students Using the SIOP Model
 - Building Literacy

Early Release (Middle and Elem) Wednesday, March 16, 2011

- Writing to Learn with English Language Learners

Institute Day Thursday, May 19, 2011

- Success Stories

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Other Presentations:

I will present with the ESL teacher from each school to the staff of the eight buildings during a faculty meeting. The focus of the sessions will be a brief overview of ESL and meeting students' needs. I am asking the ESL teachers to develop the presentation, visual aids, and application activities this summer.

I will hold monthly professional development sessions with the ESL teachers to teach and refine strategies that can be implemented with ELL students both during ESL classes and in the content areas.

My hope is to develop a series of strategies that can be used in all classes to ensure students receive common instruction in all intervention areas as well as in content classes.

**Outline of Staff Development Sessions on SIOP
2010-2011 School Year**

Professional Development Action Plan

Created by Stacie Noisey for
Winter 2010 Innovative Methods

Phase 1

- SIOP training hosted by the Lake County ROE, April 27 and May 11.
 - Teams from four of the eight schools will attend
 - Train the trainer model
 - Summer planning of the workshops

**Outline of Staff Development Sessions on SIOP
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Phase 2

- Develop a Wiki for teachers to communicate
- Monitor Wiki and add resources
- Promote the Wiki and encourage its use

Phase 3

- Introduction to SIOP
- Faculty meeting presentations
- PLC Structured Conversations about meeting the needs of ELL students

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Phase 4

- Monthly meetings with SIOP trainers
- Monthly professional development with ELL teachers
- Coordination of services (ELL, Reading Specialists, Special Education)

Phase 5

- Workshop sessions on early release days and institute days as identified in action plan.

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Workshop Schedule

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Phase 6

- Reflect, refine, and plan for 2011-2012